

Language Standard 1.5:

SPELL FREQUENTLY MISSPELLED WORDS CORRECTLY (E.G., *THEIR*, *THEY'RE*, *THERE*).

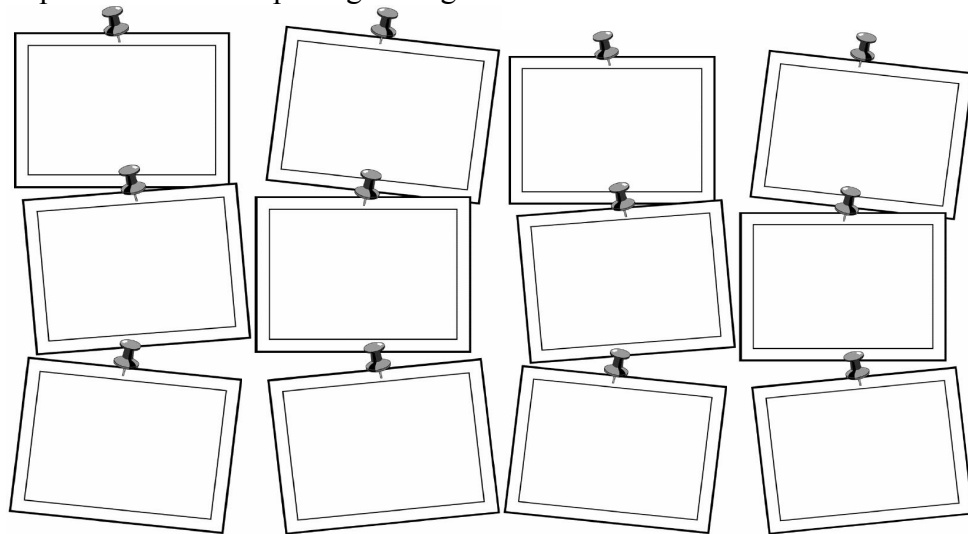
K-W-L CHART:

1. Look at the standard. Think about the underlined words.
2. Write what you **know** about these words.
3. Write what you **want** to learn.
4. After the lesson, write what you **Learned** about the standard.

K	W	L
What I Know	What I Want to Know	What I Learned
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GROUP WORK:

As a group we will review spelling strategies.

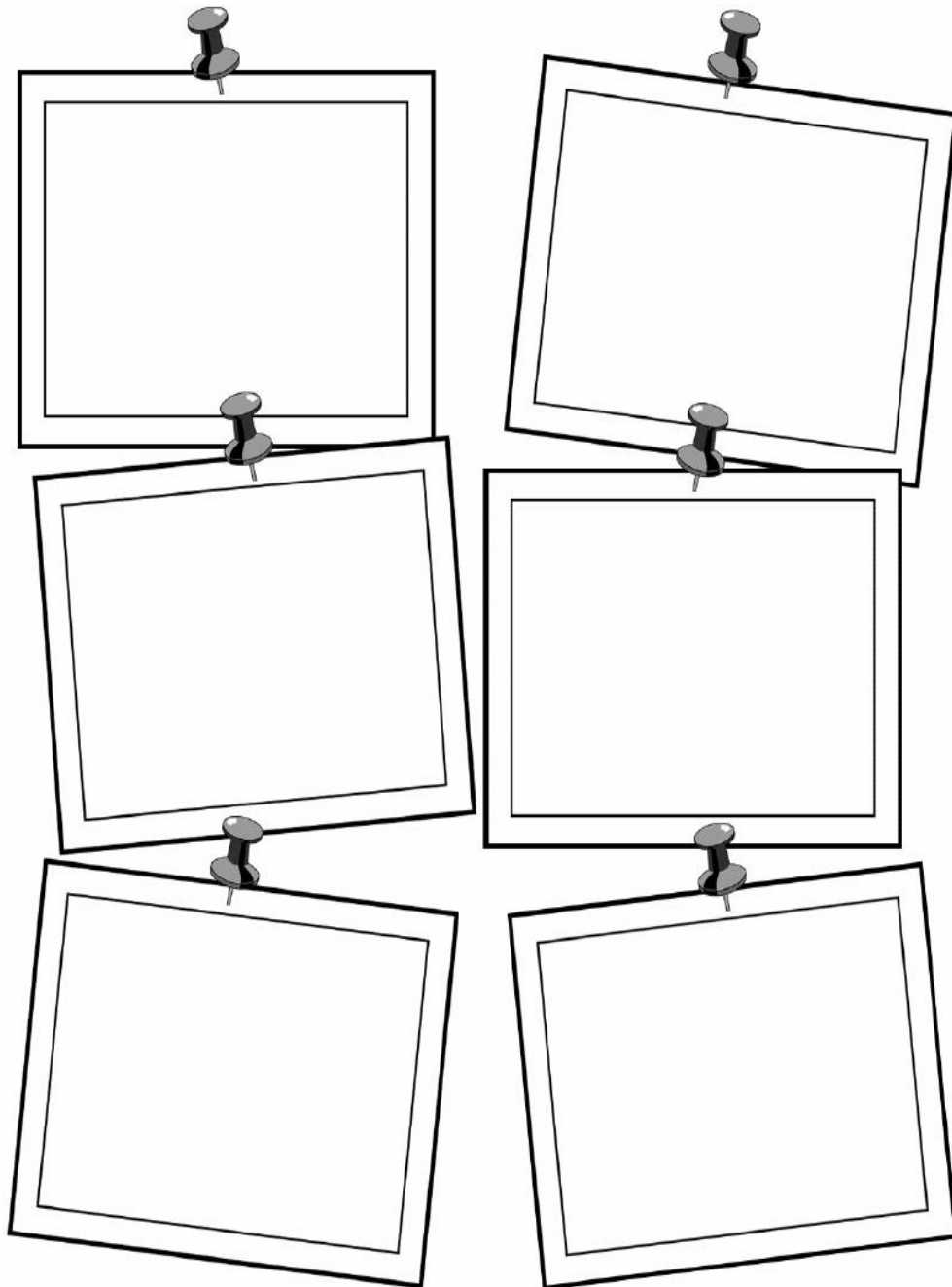


SPELL _____ WORDS CORRECTLY (E.G., *THEIR*, *THEY'RE*, *THERE*).

Spelling Strategies

Draw a picture to help you remember each spelling strategy.

1. Look at the word and say it.
2. Spell it aloud.
3. Think about it.
4. Picture it.
5. Look at it and write it.
6. Cover, write, and check it.



Spelling Strategies

Draw a picture to help you remember each spelling strategy.

1. Rhyming Helpers
2. Problem Parts
3. Memory Tricks
4. Meaning Helpers
5. Divide and Conquer
6. Pronouncing for Spelling

