

Reading Standard 1.2:

IDENTIFY AND INTERPRET FIGURATIVE LANGUAGE AND WORDS WITH MULTIPLE MEANINGS.

K-W-L CHART:

1. Look at the standard. Think about the underlined words.
2. Write what you **know** about these words.
3. Write what you **want** to learn.
4. After the lesson, write what you **learned** about the standard.

K	W	L
What I Know	What I Want to Know	What I Learned
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

GROUP WORK:

Draw a “literal” picture of the poem “Snow” and a “figurative” picture:

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IDENTIFY AND INTERPRET \_\_\_\_\_ AND

\_\_\_\_\_.