

Reading Standard 3.1:

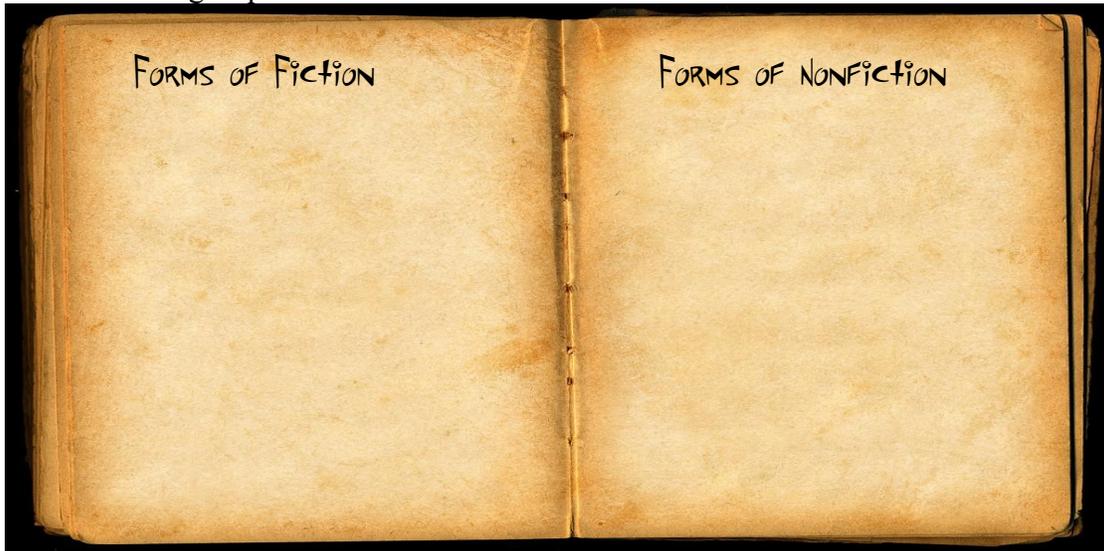
IDENTIFY THE FORMS OF FICTION AND DESCRIBE THE MAJOR CHARACTERISTICS OF EACH FORM.

K-W-L CHART:

1. Look at the standard. Think about the underlined words.
2. Write what you **know** about these words.
3. Write what you **want** to learn.
4. After the lesson, write what you **Learned** about the standard.

K	W	L
What I Know	What I Want to Know	What I Learned
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

As a group we will list “forms of fiction” and “forms of nonfiction”.



IDENTIFY THE _____ AND DESCRIBE THE MAJOR _____ OF EACH FORM.

CONCENTRATION

Study the words and definitions. When you think you know the definitions, cut along the dotted lines so you have a set of Concentration cards. I will put you in groups of four to play the game.

Rules

1. All players mix their cards together.
2. Place the cards with the words down, on the desk (you may also play on the floor).
3. The first player turns two cards over. If the cards match (word/definition), the player collects those cards and takes another turn. If they do not match, the player turns the cards over and the next player takes a turn. Play until all the cards are gone.
4. The winner of the game is the player who has the most cards.

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fiction	Writing that tells about imaginary characters and events. Short stories and novels are an example of fiction.
nonfiction	Writing that tells about real people, places, objects, or events. Essays and articles are examples of nonfiction.
novel	A long work of fiction.
novella	A work of fiction that is longer than a short story, but shorter than a novel.

myth	A story that explains the actions of gods or heroes. They are part of the oral tradition (they are passed from generation to generation by word of mouth).
short story	A brief work of fiction.
article	A nonfiction newspaper or magazine story.
essay	A short nonfiction work about a particular subject.
theme	The insight a novel or story conveys about life.