Reading Standard 1.5:

Understand and explain "shades of meaning" in related words (e.g., softly and quietly).

K-L Chart:

1. Look at the standard. Think about the underlined words.
2. Write what you know.
3. After the lesson, write what you **Learned** about the standard.

What I Know:	What I Learned:

Group Work:

Use sentence strips and various shades of the same color crayon to put words in order from **weakest to strongest.**

Example: stunning, pretty, beautiful, attractive

Try your own below and copy it to a sentence strip.

Understand and explain "_____" in related words (e.g., softly and quietly).