

Writing Standard 1.3

USE A VARIETY OF EFFECTIVE AND COHERENT ORGANIZATIONAL PATTERNS, INCLUDING COMPARISON AND CONTRAST; ORGANIZATION BY CATEGORIES; AND ARRANGEMENT BY SPATIAL ORDER, ORDER OF IMPORTANCE, OR CLIMACTIC ORDER.

K-L CHART:

1. Look at the standard.
2. Write what you **know** about these words.
3. After the lesson, write what you **learned** about the standard.

What I Know:	What I Learned:

Compare and Contrast	Categories	Spatial order	Order of importance	Chronological Order	Cause and Effect
<p>The text shows how ideas or things are alike or different. Look for words like "best," "more," "better," "less," "worse," "easier," "than."</p> <p>Example: In your essays about Ella and Cinderella, you compared how they were similar and different.</p>	<p>The text is divided into parts. Each part tells you about something different.</p> <p>Example: In your <i>All About Me</i> brochures you wrote about four different things, 1) Your Family 2) Favorite Things to Do 3) Your Goals and 4) Things that would surprise me about you.</p>	<p>This is a difficult concept to understand. Writing is organized from top to bottom or left to right. It is used for descriptions of places.</p> <p>Example: If I described our classroom to you I would write: In the middle of the room is a palm tree. Behind the tree is a white board. To the left of the white board is a tent with four bean bag chairs.</p>	<p>The text is organized in the order of importance according to the author. The author writes about the most important thing first and the least important thing last.</p> <p>Example: In your 2025 article you write about the most important thing that happened to you first and then support it with details.</p> <p>Then you write about the next important thing.</p>	<p>The writer places events in the order that they occur. In other words, the writer puts events in sequence or time order.</p> <p>Look for words like "first," "then," "finally," "a few minutes later," "next," "after lunch," "last year."</p> <p>Example: Your stories about your mother will be in chronological order starting with when she was born.</p>	<p>The text shows that one event causes another thing to happen. Look for words like "because," "then," "since," and "as a result."</p> <p>Example In <i>Cry of the Wild</i>, Brian reacts to many things. The bees cause him to use the mud. The raccoon causes him to build a fence . . .</p>
Your topic examples:					

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MATCH THE DEFINITION WITH THE CORRECT WRITING SAMPLE:

Camacho Kicks the Winning Goal!

Edwin Camacho scored the final point in the champion game against Brazil. The most important thing Edwin Camacho did is played well on the championship game. In addition Camacho worked out a lot for the game. Another important thing Edwin ...

The text shows that one event causes another thing to happen.

All About Me

My Family
I live with my Family. I live with my Mom and my Dad and with my brothers and with my sisters. The name of my mom is Maria Magdalena my mom sometimes is nice but sometimes she is mean. The

My Favorite Things to Do
My favorite things to do is to play with my friends volleyball. The other things that I like is work to run to jump and sometimes to read and ride the bike and go shopping. The other things is to play game.

Some Things You Might be Surprised to Know About Me



The things that might surprised you is to get

The text is organized in the order of importance according to the author.



The text is divided into parts. Each part tells you about something different.

This smiling baby is my mother.



The text shows how ideas or things are alike or different.

Brian is finally rescued by a pilot who hears the emergency beacon.

Writing is organized from top to bottom, back to front, or left to right.

South Lake Tahoe can be divided into several areas. The Y is on the west side of town and Stateline is on The east side of town.

The writer places events in the order that they occur.

